

CURRICULUM VITAE

Bruce M. Gale, PhD

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LICENSES

- **California:** Psychologist, specialty in Clinical Psychology, PSY10598
- **Massachusetts:** Psychologist, specialty in Clinical Psychology, 4135

HONORS & APPOINTMENTS

- **Co-Chair, Division VI - Media Technology and Communication, California Psychology Association,** 2007
- **Autism Spectrum Disorder Learning Collaborative,** Westside Regional Center, 2003-present
- **Educational Grant Recipient** – Unrestricted two year technology grant, Web Surveyor Corporation, 2005-2007
- **Editorial Board Member, Cyberpsychology & Behavior, Mary Ann Liebert, Inc.,** 2003 to present
- **Leadership Cadre Facilitator, Research Committee Member, Technology Advisor to California Department of Education's Diagnostic Centers' PENT Program (Positive Environment, Network of Trainers),** 2001 to present
- **Allied Health Staff, Teaching Faculty, Clinical Supervisor,** Cedars-Sinai Medical Center, Los Angeles, 1987-present
- **Part-Time Faculty** - University of Judaism, Los Angeles, Abnormal Psychology, Technology Pro Sem, Spring 2000 to present
- **J in JFS Committee Member, Jewish Family Service** - Jewish Family Service of Los Angeles, 2004 to present
- **Web Editor, Association for the Advancement of Behavior Therapy,** 2002 to 2004
- **Advisory Committee Member,** Chaverim Program (serving adults with developmental disabilities), Jewish Family Services, September, 2000 to 2003
- **Nonpublic Agency Certification** - Department of Education, State of California 1996-present
- **Membership Chair (1997-present)/President (1997-2000)** Computers and High Tech in Behavioral Practice (CHiPSIG), Special Interest Group affiliated with the Association for the Advancement of Behavior Therapy
- **Contributing Editor** - Computers and Technology Column, *The Behavior Therapist*, the Association for the Advancement of Behavior Therapy 1996-1998
- **Clinical Fellow in Psychology** - Harvard School of Medicine, Department of Psychiatry, 1982-1984
- **Award Recipient** - The American Association on Mental Deficiency, Florida Chapter, Excellence in Mental Retardation Research Award, October, 1980

EDUCATION

- **Harvard School of Medicine**
 - Fellow in Department of Psychiatry, 1982-84
 - Advanced Fellowship in Psychology - Developmental Evaluation Clinic, Behavioral Medicine Clinic, Neuropsychology Clinic, Dept of Psychiatry. The Childrens' Hospital, Boston, MA, 1983-84
 - Predoctoral Internship - Department of Psychiatry, Judge Baker Guidance Center/The Boston Childrens Hospital, Boston, MA, 1982-83 (APA Approved Internship)

- **Florida State University**
 - Degree - Ph.D. - Clinical Psychology, November, 1985 (APA Approved Program)
 - Degree - M.S. - Clinical Psychology, June, 1980
- **California State University, Northridge**
 - Prerequisite course hours for Speech Pathology and Audiology; 1977-78, accepted to graduate program, continued in clinical psychology
- **University of California, Los Angeles**
 - Degree - B.A. - Psychology, December, 1976 Cum Laude
- **San Diego State University**
 - Undergraduate in Psychology 1972-74; transferred to UCLA

CURRENT PROFESSIONAL AFFILIATIONS

- **American Psychological Association, Member**
 - **Continuing Education Sponsoring Organization**
 - **Division 5, Evaluation, Measurement, and Statistics, Member**
 - **Division 12, Clinical Psychology, Member**
 - **Division 15, Educational Psychology, Member**
 - **Division 33, Mental Retardation and Developmental Disabilities, Member**
 - **Division 42, Psychologists in Independent Practice, Member**
 - **Division 53, Child Clinical Psychology, Member**
- **Anxiety Disorders Association of America, Member**
- **Association for the Advancement of Behavior Therapy, Member**
 - **Computers and High Tech in behavior Practice, Special Interest Group, Member**
- **California Board of Behavior Sciences, Continuing Education Provider, Sponsoring Organization**
- **California Psychology Association (CPA), Member**
 - **Technology and Media, Special Interest Group, Co-Chair**
- **Children & Adolescents with Attention Deficit/Hyperactivity Disorder (CHADD), Organizational Member**
- **Cedars-Sinai Medical Center, Allied Health Staff,**
- **Los Angeles County Psychological Association, Member**
- **San Fernando Valley Psychological Association, Member**

CLINICAL EXPERIENCE

Clinical Psychologist, Private and Consulting Practice

Los Angeles, California September, 1988 - Present

Multi-focused practice offering diagnostic and treatment services for children and adults. Specialty areas include: behavioral assessment, psychodiagnostic and psychoeducational testing, individual consultation, short-term treatment, and group social skills programs. Primary populations served include persons with autistic spectrum and related developmental or learning disabilities; ADHD; specific anxiety and related disorders, and impulse control problems. Developed and currently run the L.U.N.C.H. Group Program (targeting social skills) for students and adults using a blend of motivating technology-based activities; parent support component included. As an APA Approved Sponsoring Organization (see below), offer ongoing training and teleconferences on effectively treating children and adults with special needs, assessment methods, and using technology in clinical practice. Approved by the California Board of Behavioral Sciences to offer training to MFTs and social workers. Certified as a Non-Public Agency with California Department of Education. Experienced as Independent Educational assessor for multiple school districts and agencies, and expert witness.

CEO, BehaviorTech Solutions, Inc.

Encino, California, 1998-present

BehaviorTech Solutions is dedicated to development, implementation, & support of technology-based assessment & treatment for education & mental health organizations. We market the C-BATT® (The Comprehensive Behavior

Assessment & Treatment Tools) that includes multi-rater assessment, treatment, and data-tracking programs which make determining “response to intervention” a useful, informative, and effortless process. This and our other programs have permitted students and adults to track progress and identify significant factors that may set the occasion for interfering behaviors or complete embedded cognitive-behavior exercises online. We continue to develop new technological products to further enhance client motivation, make them more aware of treatment goals, and allow teams to make meaningful decisions based upon comprehensive data collection and analysis. BehaviorTech Solutions, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. BehaviorTech Solutions, Inc. maintains responsibility for this program and its content.

Chief Psychologist, Cedars-Sinai Medical Center, Department of Psychiatry, Inpatient Division,
1990 - 1993

Senior Staff Psychologist,
Los Angeles, California 1987 - 1990

Developed inpatient psychology internship program and supervised four psychology interns on inpatient rotations and conducting psychological assessments, represented psychology at treatment team and administrative meetings, led over 1400 total group therapy sessions on two units, recommended and/or completed psychological testing, integrated findings into patients overall care plans, and acted as a behavioral consultant within the facility. As Inpatient Quality Assurance Coordinator, recommended and designed studies for department. Served as liaison to psychologists in the community. Instrumental in researching and writing policies that helped psychologists obtain hospital privileging status. Provided in-service training to psychiatric staff on understanding and using behavioral procedures and general issues of inpatient treatment.

Clinical Psychologist, Private Practice
Boston, Massachusetts 1986 - 1987

General clinical and consulting practice with specialized emphasis in adult and geriatric psychotherapy; treatment of childhood disorders and persons with developmental disabilities; brief-oriented and behavioral therapies, psychological evaluation, and program consultation.

Senior Consulting Psychologist, Alpha Geriatric Services
Hingham, Massachusetts 1986 - 1987

Consulting psychologist to nursing homes in the Boston area. Responsibilities included general case coordination; supervision of Master’s level therapists; ongoing contact with referring physicians and nursing staff; diagnostic evaluations and mental status examinations with elderly residents and younger individuals with psychiatric problems; hospital interface for discharge follow-up; behavior assessments and individual therapy caseload. Twenty-four hour on-call responsibilities. Designed and taught staff about basic behavior management principles, program design, psychological issues in gerontology and residential settings.

Behavioral Consultant, Children’s Extended Care Center
Groton, Massachusetts 1984 - 1987

Behavioral consultation services to educational and nursing staff working with developmentally delayed residents with medical problems. Services included behavior assessments, guardianship assessments, recommendations for designing and implementing treatment interventions; behavior management in-services; computer hardware and software consultation; and systems/policy development.

Principal Psychologist, Wrentham State School
Wrentham, Massachusetts 1984 - 1986

Supervising Master’s level psychologist for 66 severely and profoundly developmentally disabled adults with physical handicaps. Responsibilities included coordination and clinical management of psychological services for Unit; supervising staff psychologists; psychological and behavioral assessments; behavioral in-services; program design; crisis intervention; consultation to other disciplines.

Fellow in Clinical Psychology, Department of Psychiatry, The Children's Hospital/Harvard Medical School
Boston, Massachusetts 1983 - 1984

Full-time advanced NIMH fellowship; Primary rotation: The Developmental Evaluation Clinic. An interdisciplinary evaluation team completing comprehensive evaluations on children and young adults with developmental and psychiatric disorders. Served as rotating coordinator, team member. Administered cognitive, personality, and neuropsychological batteries, provided feedback to families and case planning; outpatient caseload; on call consultation to inpatient units; biweekly behavioral consultation to integrate service delivery systems at outside pediatric facilities. Twelve month rotation in behavioral medicine clinic specializing in treatment of headaches and anxiety. Six month rotation in neuropsychology clinic and six months in outpatient clinic conducting psychological testing.

Behavioral Consultant, Boston Center for Blind Children

Boston, Massachusetts 1983 - 1984

Behavioral consultation services to educational and nursing staff. Responsibilities included weekly supervision of staff; behavioral assessment, including selection of appropriate reinforcers and activities; program design; staff in-services; development of structured data collection systems.

Pre-doctoral Psychology Intern, Judge Baker Guidance Center/The Children's Hospital/Harvard Medical School

Boston, Massachusetts 1982 - 1983

Full-time APA approved internship. Primary rotation: The Psychosomatic Unit, a short-term inpatient unit for children and adolescents 6-17 years old. Responsibilities as team leader/case coordinator included clinical management of cases and supervising primary nurses on team, conducting interviews for hospital admissions and writing summaries, leading diagnostic conferences, and completing discharge summaries. Treated patients using intensive individual psychodynamic therapy, family therapy. Other year-long rotations: Weekly full battery court-ordered psychological evaluations of juveniles; outpatient individual psychotherapy cases; play therapy; outpatient family therapy, outpatient psychological testing.

Staff Therapist, Regional Rehabilitation Center, Florida State University

Tallahassee, Florida 1981 - 1982

Services included individual psychotherapy; behavior therapy; short-term counseling; psychological assessments. Population included college students and the community at large. Also provided consultation to local Intermediate Care Facility for the Mentally Retarded (ICFMR) to assist staff treating residents with self-injurious behavior.

Behavioral Consultant, Early-Miller Developmental Training Center

Blakley, Georgia 1981 - 1982

Behavior assessment of developmentally delayed children and adults. Additional services included behavioral inservicing to nursing/educational staff, data collection; limited psychotherapy services.

Masters Level Staff Psychologist, Florida State Hospital

Chattahoochee, Florida 1980 - 1981

Provided general psychological services on a model program geriatric pre-release unit in a psychiatric state hospital. Unit focus was to help chronically hospitalized persons adjust emotionally and gain necessary living skills to live in community placements. Responsibilities: intake assessments; psychological testing; individual/group psychotherapy; nursing staff training; behavior management program design. Developed a structured interview tool for use by nursing staff as part of admission/exit criteria.

Psychology Liaison, Florida State University Police, Crisis Management Unit

Tallahassee, Florida 1980 - 1982

On call Crisis team member, four to eight days per month, teamed with a police officer. Handled psychiatric emergencies involving the college community, crisis counseling, and assessment to determine disposition and most appropriate follow-up treatment.

Behavior Program Specialist/Supervisor, Sunland Developmental Training Center

Tallahassee, Florida 1978 - 1980

Designed and implemented specialized programs for self-injurious/aggressive residents; trained staff in behavior management techniques, ethical and legal considerations in designing programs; developed data collection systems; consulted and supervised unit-based behavior program specialists.

Primary Therapist/Research Assistant, UCLA Autism Project, UCLA

Los Angeles, California 1974 - 1976

Federally funded research/teaching program under the direction of O. Ivar Lovaas, Ph.D. designing and evaluating programs to train young autistic children and coach their parents. Conducted individual therapy sessions; trained and supervised undergraduate fieldwork psychology students; coordinated treatments in school/home settings; instructed parents in follow-through; collected data to monitor progress.

Research Assistant, Sea World/San Diego State University

San Diego, California 1973 - 1974

Behavioral science marine laboratory. Responsible for training two bottlenose dolphins in experiments involving use of tactile reinforcement as an alternative to food reinforcement; data collection. Contracted by Sea World to design "behavioral toys" which were used to occupy dolphins in holding tanks.

MEDIA CREDITS

The Mark Isler Show, (scheduled) Kids and Technology (discussing impact of technology and answering audience phone-in questions), June 23, 2007.

Geraldo at Large, Autism Expert Interview, New York, May 4, 2006 (invited to discuss film *Normal People Scare Me*)

Normal People Scare Me, produced by Joey Travolta, released April 2006 (included demonstration using avatar technology to interview clients with autism)

RECENT CE SPONSORED SEMINARS & WEBINARS

1. Gale, B.M. (2007). Learning the Basics of Rapid Screener (Introductory Course), BehaviorTech Solutions, Inc. Webinar.
2. Gale, B. M. (2006). Conducting the Gold Standard Assessment, Lorman Education Services, Pasadena.
3. Gale, B. M. (2006). Developing Behavioral Plans for Aggressive Children in California, Lorman Education Services, Pasadena, Santa Monica.
4. Gale, B.M. (2006). Helping Children & Adults with ADHD & Autistic Spectrum Disorders Strive for Success, Bruce M. Gale, PhD Seminars, Encino, California.
5. Gale, B.M. (2006) Online Behavior Assessment and Tools for Motivating Students and Improving Behavior, Bruce M. Gale, PhD Seminars, Encino, California.

6. Folsie, R. & Gale, B. (2005) Developing Behavioral Plans for Aggressive Children in California, Lorman Education Services, Pasadena.
7. Gale, B.M. (2005) Kids and Computers: Turning what they Love into Effective Treatment, Bruce M. Gale, PhD Seminars, Encino, California.

PUBLICATIONS & PRESENTATIONS

1. Browning-Wright, D., Mayer, G.R., Cook, C.R., Crews, S.D., Gale, B., & Wallace, M. (in press). Effects of training using the Behavior Support Plan Quality Evaluation Guide to improve positive behavior support plans. *Education and Treatment of Children*.
2. Cook, C.R., Crews, S.D., Browning-Wright, D., Mayer, G.R., Gale, B., Gresham, F.M., & Kraemer, B. (2007). Establishing and evaluating the substantive adequacy of positive behavior supports plans. *Journal of Behavioral Education*.
3. Cook, C.R., Mayer, G.R., Browning-Wright, D., Kraemer, B., Gale, B. & Wallace, M.D. (in preparation). Exploring the link between evidence-based positive behavior support plans and student outcomes: An initial effectiveness study. *Journal of Positive Behavioral Interventions*.
4. Gale, B.M. (2007). 21st Century Tools for 21st Century Kids. Invited presentation to the Special Needs Network Symposium: Tools for Transformation, Los Angeles, California.
5. Gale, B.M. (2007) Using Avatars and Animation with Students Diagnosed with Autistic Spectrum Disorder. *Association for Behavioral & Cognitive Therapy Autism SIG Newsletter*.
<http://gsappweb.rutgers.edu/dddc/autismsig/newsletter.htm>.
6. Gale, B.M. (2007) May I Please Go to My Therapy Session? Empirically-Supported Approaches for Using Technology in Clinical Assessment and Treatment. *California Psychologist*, 40, 3.
7. Gale, B.M. (2006) *Rapid Screener: A multi-rater social-emotional and behavior assessment tool*. Invited presentation to Collegial Consortium, Encino-Tarzana Regional Medical Center, Tarzana, California.
8. Gale, B.M. (2006) *Technology-Based Methods for Assessing Social-Emotional Behavior & Improving Treatment Motivation*. Invited presentation, The Help Group Summit 2006: Advances and Best Practices in Autism, Learning Disabilities, ADHD, Los Angeles, California.
9. Gale, B.M. (2006). Teleconferencing your child's IEP Meetings: How to save everyone time, money, and keep abreast of student progress. *The Autism Perspective*, 2, 58-60.
10. Gale, B.M. (2006) *Coping with Anything, Anywhere, Anytime and Imagine You're not Dreaming*, Invited keynote presentation to the Los Angeles County Department of Social Services, San Gabriel, California.
11. Gale, B. M. (2006) *Conducting Valid and Defensible Behavior Observations*, Invited paper presented to the Positive Environment Network of Trainers/California Diagnostic Center, 3rd Annual Conference, Stockton, California and Rancho Cucamonga, California.
12. Gale, B. M. (2005). *Time-limited social skills groups for children and adolescents*. Invited paper presented to the Positive Environment Network of Trainers/California Diagnostic Center, 3rd Annual Conference, Stockton, California and Rancho Cucamonga, California.
13. Gale, B. M. (2004). Computers and Technology. Invited Chapter section, (A Freeman, Ed) *International Encyclopedia of Cognitive Behavior Therapy*. Kluwer Publications.
14. Gale, B. M. (2004) *The Comprehensive Behavior Assessment & Treatment Tools (C-BATT)*. Poster Presentation, 38th Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

15. Gale, B. M. (2004) *Learning, Understanding, Negotiating, Communicating, & Helping: Introducing L.U.N.C.H. Groups, a multimodal empirically supported group treatment model for treating children and adolescents with Asperger's syndrome and high functioning autism*. Poster Presentation, 38th Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
16. Gale, B. M. (2004) *Simple and inexpensive technology for assessing and building positive student behavior*. Invited conference presentation to the California Association of Private Special Education Schools (CAPSES) 31st Annual Conference, Pacific Grove, California.
17. Gale, B. M. (2004) *Designing effective behavior interventions for students diagnosed with Asperger's Syndrome*. Invited conference presentation to the California Association for the Gifted (CAG) 42nd Annual Conference, Anaheim, California.
18. Gale, B. M. (2004) *Learning about the Comprehensive Behavior Assessment & Treatment Tools (C-BATT)*. Invited conference presentation to the California Association for the Gifted (CAG) 42nd Annual Conference, Anaheim, California.
19. Gale, B. M. (2003) *Helping students by looking through the wrong end of the telescope*. Invited conference presentation to the California Association of Private Special Education Schools (CAPSES) Region 4 Annual Conference, Los Angeles, California.
20. Gale, B. M. (2003) *Autistic Spectrum*. Invited conference presentation to the California Association of Private Special Education Schools (CAPSES) Region 4 Annual Conference, Los Angeles, California.
21. Gale, B. M. and Yamashita, J. (2003). *L.U.N.C.H Groups: Preliminary results on the efficacy of using, time-limited psychosocial and behavior treatment with integrated technological enhancements in the treatment of Asperger's Syndrome and related disorders*. Poster Presentation, 37th Annual Meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
22. Gale, B. M. (2002) *Pragmatic Strategies for Enhancing the Effectiveness of Behavior Assessments and Interventions*. Invited conference presentation to the California Association of Private Special Education Schools (CAPSES) 30th Annual Conference, Pacific Grove, California.
23. Gale, B. M. (September 2001) *Discrete Trial Training, 9 Hour Seminar Series*. Certificated training developed by Dr. Gale for Simi Valley School District, Simi Valley, California.
24. Bouchard, S., Gale, B. M.; Bouchard S. et al.; Wiederhold B. K. et al.; Renaud, P. & Bouchard, S.; Wiederhold, M. (2000) *Cyberpsychology and behavior change: illustrations of the usefulness of video conference and virtual reality with panic disorder and agoraphobia*. Invited Discussant, 34th Annual Meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
25. Rizzo, A. A., Wiederhold, B., Wiederhold, M. Bouchard S., Ballinger, A., Gale, B. M., & Anderson, P. (2000) *Information technology and cognitive-behavioral approaches: what are the real issues for moving psychology into cyberspace?* Panel Discussant, 34th Annual Meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
26. Gale, B. M. (2000) *Training Independent Living Specialists to Work Effectively with Developmentally Disabled Clients*. Invited Four Part Seminar Series to Jewish Family Services, Granada, CA
27. Gale, B. M. (2000) *Tips for Managing Anxiety*, Invited Community Presentation, Cedars-Sinai Med Ctr, Los Angeles, CA.
28. Gale, B. M. (2000) *Understanding Asperger's Syndrome*. Invited presentation to Santa Monica Unified School District, Santa Monica, CA.
29. Gale, B. M. (2000) *How to Communicate with Individuals who are Developmentally Delayed*. Invited presentation to Saint Joseph Medical Center, in-service to Emergency Dept and Paramedics, Burbank, CA.

30. Gale, B. M. (1999) *Managing Anger: A guide for mental health professionals and caseworkers*. Invited Web Module UCLA-NPI MHDD, <http://www.npi.ucla.edu/mhdd> (No longer active).
31. Gale, B. M. (1999). *Using technology tools to decrease fears and anxiety in individuals with learning and developmental disabilities*. Paper presented at the Anxiety Disorders Association of America, Annual Conference, San Diego, CA.
32. Gale, B. M. (1999) *The Data Game: How everyone can win!* Invited presentation to the Los Angeles County Administrators in Special Education Quarterly Meeting. The Diagnostic Center, Calif. State Dept of Education, Calif. State University, Los Angeles.
33. Gale, B. M. (1998). Just the Fax, Please. *The Behavior Therapist*, 21 (9), 86-88.
34. King, B.H, & Gale, B.M (1998) Blindness and visual impairment. Chapter in *Textbook of Pediatric Neuropsychiatry*, Coffey, C.E Brumback, R.A., (Editors). American Psychiatric Press, Inc. 853-870.
35. Hino, W. H., & Gale, B. M. (April, June, 1998). *The Mind/Body Connection*, Symposium Presented at the Cedars-Sinai Health System Community Lecture Series, Los Angeles, CA.
36. Gale, B. M. (1997). *The electronic co-therapist: using a computer in behavior therapy with children and adolescents. Some guidelines for practitioners*. Paper Presented at the 31st Annual Meeting of the Association for Advancement of Behavior Therapy, Miami, FL.
37. Gale, B. M. (1997). Plea for help with one changing role of dads. *Los Angeles Times, Life and Style Section*, August 24, 1997, 3.
38. Gale, B. M. (1997). Little Bits. *The Behavior Therapist*. 20 (9), 133.
39. Gale, B. M. (1997, May). Successfully Giving Computer-Driven Presentations. *The Behavior Therapist*, 20 (5), 86-88.
40. Gale, B. M. (1997). A Review of the 1997 Behavioral Informatics Conference. *Computers and Hi-tech in Psychology Newsletter*.
41. Gale, B. M. (1997). *Use of a computer animation program in behavior psychotherapy with severely emotionally disturbed and developmentally delayed adolescents. A demonstration program*. Paper Presented at the 31st Annual Meeting of the Association for Advancement of Behavior Therapy, Miami, Florida.
42. Gale, B. M. (1997). *An Introduction to Technology to enhance clinical treatment with children and adolescents*. Grand Rounds presented at Cedars-Sinai Medical Center, Dept. of Psychiatry, Los Angeles, CA.
43. Gale, B. M. (1996). Primer on Scanners and Digitizers. *Computers and Hi-tech in Psychology Newsletter*, 2 (1), 1-7.
44. Gale, B. M. (1996). *Using technology tools in behavior therapy for individuals with learning and developmental disabilities*. Symposium Presented at the 30th Annual Meeting of the Association for Advancement of Behavior Therapy, New York, NY.
45. Gale, B. M. (1996, November). *Using technology to enhance client motivation in the use of behavioral interventions*. Paper Presented at the 30th Annual Meeting of the Association for Advancement of Behavior Therapy, New York, NY.
46. Gale, B. M. (1996). Getting Started: The First-Time Buyer. *The Behavior Therapist*, 19 (10), 162-164.
47. Gale, B. M. (1996). Is this the year you become friends with technology? *The Behavior Therapist*, 19 (6), 82-83.

48. Gale, B. M. (1996, January). *Integrating Behavior Therapy in Multidisciplinary Psychiatric Programs: Guidelines and Case Examples*. Grand Rounds presented at Cedars-Sinai Med Ctr, Dept. of Psychiatry, Los Angeles, CA.
49. Gale, B. M. (1995). *Using Computers to Facilitate Clinical Treatment in Behavior Therapy Sessions*. Paper Presented at the 29th Annual Meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
50. Gale, B. M. (1995). *Using Technology in the Clinical Treatment of Social/Emotional Dysfunction with Individuals having Learning Disabilities: Guidelines for Professionals*. Symposium Presentation: Learning Disorders Association-California Chapter, 35th Conference, Burbank, CA.
51. Gale, B. M. (1995). *Introduction to Computers, Software, and Related Technology for Mental Health Professionals*. Full day workshop, Westwood Marquis Hotel, Los Angeles, California.
52. Gale, B. M. (1993). *Inpatient Therapeutic Intervention with Severely Mentally Ill Patients: What role for psychologists?* Symposium Presented at 6th Annual Convention, Los Angeles Psychological Association, Los Angeles, CA.
53. Gale, B. M. (1993). *Self-stimulation and positive behavior programming*. Summer Institute presenter, Early Childhood: Visual Impairments and Multiple Disabilities, California St. University, Los Angeles, California.
54. Gale, B. M. (1993). *Overview of the Hughes Bill--AB 2586*. Workshop presented to the Special Education Program, Foundation for the Junior Blind, Los Angeles, California.
55. Gale, B. M. (1991). *Using psychological assessment to develop treatment goals for inpatients with Borderline Personality Syndrome*. Grand Rounds presentation, Cedars-Sinai Medical Center, Los Angeles, California.
56. Gale, B. M. (1990). *Understanding and using behavior management techniques to teach children with special needs*. Presentation to Foundation for the Jr. Blind, Los Angeles, California.
57. Gale, B. M. (1989). *Practical suggestions for using behavior management techniques*. Presentation to Santa Monica Unified School District, Santa Monica, California.
58. Gale, B. M. (1989) *Psychological assessment with the elderly*. Chair: S. Brown. Symposium for Cedars-Sinai Medical Center, Los Angeles, California.
59. Gale, B. M. (1987). *Issues in diagnosis and treatment of the elderly*. Pre-convention symposium presented at the Massachusetts Psychological Association Annual Convention, Cambridge, Massachusetts.
60. Gale, B. M. (1987). *Assessment of learning characteristics in autistic children to assist in activity and toy selection*. Presentation to The Groden Center, Providence, Rhode Island.
61. Gale, B. M. (1987). *Behavior Management Skills for Nursing Home Personnel*. Symposium, Alpha Geriatric Services seminar series on Neurobehavioral Geriatrics in Theory and Practice, Cambridge, Massachusetts.
62. Gale, B. M. (1985). A comparison of reinforcer selection procedures for treating stereotypic behavior in autistic persons. Unpublished doctoral dissertation. Florida State University, Tallahassee, Florida.
63. Gale, B. M. (1985). *A Behavioral Approach for Working with Limited Parents*. Symposium topic for the Developmental Evaluation Clinic, The Boston Children's Hospital, Worcester, Massachusetts.
64. Gale, B. M. (1985). Data Plotter: transforming numeric data into meaningful results. *Profiles*, 2, 72-78.

65. Gale, B. M. (1982). Self-injurious behavior in residential settings: a critical review. Unpublished manuscript.
66. Gale, B. M. (1982, November). *Etiology, assessment, and treatment of SIB in developmentally disabled children*. Presentation to the Efficacy Research Institute, Framingham, Massachusetts.
67. Gale, B. M. (1981). A review of A reflections on reinforcement. *Florida Association for Behavior Analysis Newsletter*, 3, 4-5.
68. Gale, B. M., May, J. G. (1981, September). *Practical suggestions for teachers and staff for reducing self-injurious behavior*. Paper presented at the Florida Association for Behavior Analysis, 1st Annual Conference, Orlando, Florida.
69. Gale, B. M. (1981). *Consumer/professional action panel*. Chair: D. E. Bostow. Symposium presented at the 2nd National Conference on Data-Based Systems for Treating Autism, Tampa, Florida.
70. Gale, B. M. (1980). Combining DRO and a mild aversive to decrease SIB. Chair: P. W. Drash, *Panel discussion on controlling self-injurious behavior and aggression in the treatment of autistic people*. Symposium presented at the First National Conference of Powerful Data-Based Systems for Treating Autism, Tampa, Florida.
71. Gale, B. M., & Hunt, D. K. (1980). *Contingent application of a mild aversive combined with differential reinforcement to decrease self-injurious behavior*. Paper presented at the Sixth Annual Convention of the Association for Behavior Analysis, Dearborn, Michigan.
72. Gale, B. M. (1980). Use of a mild aversive combined with differential reinforcement in reducing self-injurious behavior. Unpublished masters thesis. Florida State University, Tallahassee, Florida.
73. Defran, R. H. Milberg, L., & Gale, B. M. (1975). *Tactile reinforcement in the bottlenose dolphin*. Paper presented at the Tenth Annual Stanford Research Institute Conference on Sonar and Diving Mammals, Menlo Park, California.